

PURDUE UNIVERSITY

LMS Review

West Lafayette Academic Task
Force

SEPTEMBER 18, 2018

WHY WE ARE HERE

- **Blackboard Changes**
 - Blackboard is moving away from Blackboard Learn to Blackboard Ultra, a significant change
 - Current Blackboard Learn campuses will face a big change regardless
 - PNW, PWL, PFW are all on Blackboard Learn
 - Purdue Global is on D2L, Desire to Learn
- **Provost Akridge & CIO McCartney initiated a system wide review of our LMS needs**
 - Move to Ultra will be big enough that we should examine all options
 - Systemwide assessment of needs and future opportunity
 - LMS is a dynamic space and many changes of taken place

TASK FORCE STRUCTURE

Provost Jay Akridge & CIO Gerry McCartney

System-wide Executive Steering Committee. Jenna Rickus, Chair

Academic Task Force

Heather Zamojski
Chair

Emily Hixon
NW Lead

Andy Hirsch
WL Lead

Adam
Dircksen
FW Lead

Lisa Wallace
Global Lead

PU
Northwest
Members

PU
W Lafayette
Members

PU
Fort Wayne
Members

PU
Global
Members

Jason
Fish

Technology Task Force

Donna Cumberland
Chair

Technology Task Force

ACADEMIC TASK FORCE CHARGE

- **Task Force Overview**

- To best identify the top academic needs for Purdue related to learning management, a task force of stakeholders will create a set of key teaching and learning expectations. PVWL, PNW, PFW, and PG will each have a lead established and this lead will work with an overall academic task force chairperson. This task force chairperson will report regularly to the executive steering committee.

- **Responsibilities**

- Communicate regularly with academic task force chairperson
- Plan, communicate, and run multiple in-person listening sessions to hear from stakeholders on their campus
- Create avenues (email, online survey, etc.) for stakeholders not able to attend listening session to provide feedback
- Integrate, summarize, and analyze listening session input and input from the academic task force members into a summary
- Turn the summary into 10-15 use case scenarios that represent the most important and strategic academic needs (examples below)
- Create a rubric based on campus input that will be used to grade vendor solutions
- Grade vendor responses in Spring 2019 using their rubrics

REVIEW PROCESS & TIMELINE

Create Executive Steering Committee	June 2018
Create Campus Task Force	August - September 2018
Online Survey for Campus Input Open	September – November 2018
Conduct Campus Listening Sessions	September - November, 2018
Create Case Scenarios* & Define Criteria	November, 2018
Develop RFP	November, 2018
Vendor Campus Visits & Vendor Evaluation	March, 2019
Task Force Report to Steering Comm.	April – May, 2019
Make Product Selection	Summer 2019
Develop Implementation Plan	Fall 2019

* Modeled after process used by colleagues at other institutions with success. E.g. Univ. of Wiscon.

LISTENING SESSIONS

1-2:30 p.m., Thursday, Sept. 27;
Co-Rec Feature Gym

2:30-4 p.m., Friday, Oct. 19;
WALC 1121

8:30 -10 a.m., Monday, Nov. 12
STEW 218

TASK FORCE MEMBERS

Name	Role / Representation	Title
Andy Hirsch	West Lafayette Lead	Prof of Physics
Isabel Jimenez-Useche	college - Engineering	Interim Assistant Head, First-Year Engineering Program
Jennifer Richardson	college - Education	Prof of Curriculum and Instruction
Christine Rienstra Kiracofe	college - Education	Associate Professor of Educational Studies
Ron Turco	college - Agriculture	Prof and Dept Head of Agronomy
Kim Plake	college - Pharmacy	Asst Dean for Learning & Assessmen, Assoc. Professor of Pharmacy Practice
Wei Zakharov	college - Libraries	Assistant Professor of Library Science
Marybeth Miller	college - Science	Instructional Specialist, Chemistry
Jon Rienstra-Kiracofe	college - Science	Assoc. Professor of Practice, Chemistry
Tracy Clark	college - Liberal Arts	Continuing Lecturer
John Fassnacht	college - Management	Director of Online & Hybrid Learning
Jeff Karpicke	college - HHS	James V. Bradley Prof., Cognitive Psychology
Cassie Pendleton	college - PPI, Advising / Boiler Connect	Academic Advisor in PPI
Mary Beth Lencke	Exploratory Studies	Senior Academic Advisor
Randall Ward	Disability Resource Center	Director, Disability Resource Center
Kara James	Disability Resource Center	Assoc Director, Disability Resource Center
Dave Nelson	Center for Instructional Excellence	Assoc Director, CIE
Chris Martin	PU Online Learning	Director of Digital Education
James Morris	Teaching & Learning Technologies	Instructional Designer
Amy Haston	Teaching & Learning Technologies	Educational Technology Consultant
Jamie Mohler	Grad School	Prof of CGT, Deputy Chair of the Grad Council, Teaching Academy
Karen Jacobsen	Student Success / ASC	Sr. Assistant Director, Academic Success Center
Tracy Yother	Grad Stud - Aviation & Transportation Tech	Graduate Student
Christy Marie Rich	Grad Stud - Agriculture, Education	Graduate Student
Margaret Das	Grad Stud - Education	Graduate Student
Andrew Freed	Faculty Senate Education Policy Committee	Professor of Geophysics and Planetary Sciences
Anindita (Anu) Chandra	Staff	Education Coordinator for VP for Ethics & Compliance

10 USE CASES DEVELOPED

- LMS Transition
- Multiple Sections
- Usability
- Accreditation
- Group Work
- Grading
- Course Calendar
- Day-to-Day Academic Support
- Non-Credit Courses
- Content Accessibility

VENDORS

- Blackboard (Blackboard Ultra), Brightspace (D2L), Canvas
- Each created video responses to Use Cases
- Task force evaluated videos prior to vendor visits
- Vendor visits
 - Questions asked, clarifications sought by TF members and others

FINAL EVALUATIONS

- TF revisited original rubrics in light of new information.
- Each campus evaluated independently.
- Final discussion and consensus reached
- Recommendation made to Steering Committee.